**Multimedia/ Inquiry Lesson Plan- SmartBoard**

Link to SmartBoard Presentation:

<http://exchange.smarttech.com/share.html?tab=manage>

Standards:

RL 4: Determine meaning of words and phrases as used in the text, including figurative language and connotative meanings.

RL 5: Analyze how author's choices in structuring the text contribute to its overall meaning.

Technology Standards:

HS.TT.1.1-3 -Technology as a resource, technology as a tool, technology to share information with students

Differentiation:

In this lesson, students are asked to draw a symbol describing themselves. For a student who has trouble coming up with ideas on their own or struggles with expressing themselves visually, I would simply lead them in coming up with ideas for a symbol by providing various ways to think of his/herself for instance: What is your favorite thing to do? What is a compliment you have heard someone say about you or your personality? What is your favorite time of the year? –All of these questions will help guide students in creating a symbol that describes something about themselves.