**Choice Lesson Plan: Cause/Effect Model—*The Scarlett Letter***

**Author: Kara Buchanan**

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**Subject(s): English III- American Literature**

**Topic or Unit of Study (Title):**  American Romanticism- The Scarlett Letter (Cause and Effect)

**Grade Level:** 11

***Materials:*** The Scarlett Letter by Nathaniel Hawthorne, “Sin” Cause/Effect Graphic Organizer 🡪 [Scarlett Letter Cause/Effect Graphic Organizer](Documents/SEC%20Choice%20Graphic%20Organizer.docx)

**Summary (*and Rationale*):** Students will examine the theme of sin in Hawthorne’s novel *The Scarlett Letter* through a cause/effect analytical lens as they use a cause/effect graphic organizer to identify how sin and sinful actions effect each individual character as well as how it changes them throughout the novel.

**I. Focus and Review (Establish Prior Knowledge):** [15] Review of basic building blocks to plot and details within story line of The Scarlett Letter including climax, plot, setting, and character traits.

**II. Statement of Instructional Objective(s) *and Assessments*:**

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| **Objectives** | **Assessments** |
| *Using the cause and effect model, students will explore sin’s role in the novel by identifying the effect sin has on each main character in the cause/effect listing graphic organizer provided.* | Students will describe the individual characters (listed in the graphic organizer) before sin and sinful acts began to occur in the novel and specify whether sin had a positive or negative impact on the character followed by identifying how the characters changed through listing character traits prior to the effect of sin.  |

State the objective: [5]

Assessment: [15]

**III. Teacher Input (Present tasks, information and guidance):**  [10]

* Introduce “sin” as a theme in the novel to students allow students a brief open discussion of whether or not they see “sin” as theme in the text.
* Students will be given the Cause/Effect graphic organizer and will individually examine how the characters in *The Scarlett Letter* are affected by sin by identifying a significantly sinful event or sinful experience (cause) followed by the change that took place in the character’s personality or in their life (effect) and will specify whether the effect brought upon a positive change or a negative change.

**IV. Guided Practice (Elicit performance):** [15] (Assessment) Students will individually complete the assessment—graphic organizer— teacher provides assistance when needed.

***V.* Closure (Plan for maintenance):** [5-10] Teacher will collect graphic organizers and briefly discuss the effects of sin on the characters as a class.

***VI.* Independent Practice: [5]** Students may begin homework assignment for following day if time allows—there is no independent practice in today’s lesson, the assessment is based in guided practice.

**STANDARDS: RL 1, RL 2, RL 5,**

 **Technology Standards: HS.TT.1.1 –Technology used as Resource for Graphic Organizer**

**Plans for Individual Differences:**

\*Differentiation-Tiered Assignments and Products: For students who struggle with identifying with sin as the theme in The Scarlett Letter, they will be given the option to connect a theme they found in the book using events and the characters in the novel for support.

For students having difficulty identifying with sin as a theme in the novel or who have not yet completed the reading of the novel, I will provide one example of a sinful act out of the context of the novel—example: boyfriend cheating on their girlfriend🡪 Effects the boyfriend experiences-regret, loss of girlfriend, Effects girl experiences- heartbreak, depression OR makes her stronger, finds better boyfriend. Then I will have them come up with their own example as well as identifying a minimum of two examples of sinful acts that take place in the novel. For homework they will (finish the novel for those who failed to do so) complete the graphic organizer and character effects from the cause of sin.

**References (APA style):**

**Lorcher, T. (2012, January 4). Teaching Cause and Effect Relationship and Plot. Retrieved from** [**http://www.brighthub.com/education/k-12/articles/25495.aspx**](http://www.brighthub.com/education/k-12/articles/25495.aspx)

**pmiranda2857. (2008, August 24). [Online forum post]. Retrieved from Effects of Sin in "The Scarlett Letter":** [**http://www.enotes.com/scarlet-letter/discuss/effects-sin-scarlet-letter-4613**](http://www.enotes.com/scarlet-letter/discuss/effects-sin-scarlet-letter-4613)